



# NZ-International Research in ECE Journal

## Call for Papers for the 2022 Special Issue

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### *Partnership and learning with parents and families*

## ABOUT THE JOURNAL

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The New Zealand International Research in Early Childhood Education Journal publishes peer-reviewed local and international research and theory relating to young children in the early years. "Early childhood education" in the journal title is defined as encompassing children's care, health, development, and learning (provided in diverse settings and by a range of people including parents and professionals).

## CALL FOR PAPERS

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For this 2022 special issue of the NZIRECE Journal, high quality papers from a range of disciplines relating to partnership and learning with parents and educators in early childhood education settings are invited. This also extends to the wider family or whānau.

Research on the effect of any aspect of the early childhood environment, pedagogy, policies, communication and practices on partnership is in scope. Papers from different perspectives are welcomed, including but not limited to topics of:

- Experiences of Indigenous families in ECE settings.
- Working with families with children with developmental or other additional challenges.
- Working with parents across cultures and communities including LGBTQI+ - considering notions of equity.
- Working alongside parents with mental health issues.
- Supporting parents to parent and develop confidence in their parenting.
- Involving fathers.
- The effects of the Covid-19 pandemic on parent participation in the ECE setting.
- Online experiences and teaching during the Covid-19 pandemic.
- Parents as consumers/ users of ECE and parent perspectives in policies and practices.
- Parents and teachers: Shared journeys in wellbeing.
- Community-based parent-run ECE services.
- Global challenges, micro politics: Navigating the complexity of climate change and other far-reaching crisis in ECE communities.

## PAPERS MAY TAKE THE FOLLOWING FORMS:

- Articles reporting original research
- An in-depth critical analysis or research or theory
- A research note reporting a large study in progress or a small scale completed project.

Other paper types such as commentaries and case studies are considered by the Editors on an individual basis. The word limit for articles is 5,000 words, excluding the list of references and any appendices (or 2,000 words for research notes).

See further information and follow the instructions for manuscript preparation, which can be found at: <https://oece.nz/members/research/about-the-journal/instructions-for-authors>

## GUEST EDITOR

Dr Chris Jenkin is the guest editor of the 2022 NZIRECE Special Issue “Partnership and Learning with Parents and Families in Early Childhood Education Settings”

## SUBMISSION

Please submit your manuscript by **30 June 2022**. Send it with a covering letter to: Dr Jenkin c/- admin@oece.nz Make sure you have followed the instructions for manuscript preparation and removed personally identifying details ready for blind peer-review.